

EMPLOYEE ASSISTANCE PROGRAM

# SUPERVISOR HANDBOOK

A REFERENCE GUIDE FOR  
STATE OF CALIFORNIA  
SUPERVISORS AND MANAGERS



**[ inside front cover ]**

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# WELCOME

Creating a safe and productive work environment with engaged and enthusiastic staff is a common goal for managers and supervisors. The State of California's Employee Assistance Program (EAP) is here to support you on this journey with a variety of resources, tools, and services that are free, confidential, and available to staff and their eligible dependents.

When you or your staff experience work-related or personal issues, EAP offers help for a variety of challenges including anxiety, traumatic events, depression, grief, manager support, relationship issues, stress, substance misuse, work-life balance, and more.

As a manager, your job is to support your staff so they can maintain optimal work performance. EAP can be used to help you develop as a manager and also to assist your staff as they navigate through the ups and downs of life. This guide outlines the services available to you as well as those you can recommend to your staff.

“

Until you think about it, you don't notice how effectively Kathy has guided you to define, verbalize, and resolve your challenge. I was fortunate to benefit from her coaching during a recent life transition. Her coaching was instrumental in bringing clarity to my situation and helped me find great peace where I could not find it before. With her help, I was able to move forward with happiness and joyful anticipation of the great things that are ahead for my family and me.

– Member testimonial

”

YOUR EMPLOYEE  
ASSISTANCE PROGRAM

# UNDERSTANDING YOUR EMPLOYEE ASSISTANCE PROGRAM

EAP offers something for everyone! Your employer is paying for EAP to help you and your staff with a broad range of issues affecting mental health and emotional well-being, and it is also a valuable resource for celebratory life events such as welcoming a new baby, adopting a pet, purchasing a home, planning for retirement, and more.

## Key features

- Provided at no cost to you and your eligible dependents
- Completely confidential service managed by a third party
- Available 24/7/365

## How you and your staff can use EAP

### For yourself

You can take advantage of the learning events and call your Workplace Support Services team to consult with specialists confidentially. EAP also provides critical incident stress debriefing services for traumatic events in the workplace. See [page 9](#) for more information.

### For your staff

When you become aware that a staff member is struggling with an issue and you are concerned about the individual's well-being, you can recommend EAP as a valuable and helpful resource. See [page 25](#) for more information on a Suggested Self-Referral.

### As a management tool

When you are concerned about a staff member's declining work performance, Workplace Support Services help you identify behavior patterns and ways to recommend the staff member seek help through EAP. See [page 25](#) for more information on a Formal Management Referral.

EAP is here to help you when you need it. You can call anytime and speak to experienced and trained professionals who can help you respond to a range of workplace issues.

## When to use EAP

Part of being an effective manager is motivating your staff so they are productive and satisfied with their work. Occasionally, sensitive issues arise and you may need some help in handling them. Consider consulting with EAP when:

- You are concerned about a staff member's welfare.
- Someone's work is suffering because of personal concerns.
- A problem surfaces or a crisis strikes.
- You encounter a situation that you are not sure how to handle.
- A staff member consistently arrives late to work.
- A staff member is diagnosed with a terminal illness or passes away.
- A staff member is transitioning back to work after an extended time away.
- You begin to suspect a staff member is experiencing personal problems at home.
- You think a staff member is either drinking or using drugs on the job.
- You are managing staff members in life stages that you are not familiar with.
- You are working with an emotionally distressed staff member.

# PROMOTING YOUR EMPLOYEE ASSISTANCE PROGRAM

Creating awareness of EAP is vital to helping your staff understand all of the free and confidential resources, tools, and programs that are available to them and their eligible dependents. In addition, promoting EAP as a resource for helping people to manage the ups and downs of life helps normalize issues and decrease the stigma that can be associated with asking for help.

## **Establish awareness**

Practice these tactics to ensure staff members know about EAP.

- Bring it up in a staff meeting and distribute an informational program flyer or brochure.
- Send the orientation video along with a link to the member website.
- Hang awareness posters and post digital signage in high traffic areas.
- Plan to communicate different aspects of the EAP to your staff on a regular basis, i.e., overall EAP awareness, work-life services, suicide awareness, etc.

## **Communicate accessibility**

Make it clear how easy it is to access EAP.

- Staff can explore the member website and quickly see all the no-cost features and benefits.
- Staff members can call the EAP number and the representative will listen and provide resources specific to the caller's needs. The call is completely confidential, and no situation is too big or too small.

## **Emphasize confidentiality**

Make it clear that no one will know if a staff member has used EAP resources.

## **Promote normalcy**

Communicate to staff that everyone has ups and downs in life, and it is okay to seek assistance.

- Help staff members understand that EAP is designed to help individuals live their best lives, so they can perform better at work and achieve a more satisfying quality of life.
- Share the monthly newsletter or visit the member website and find articles and videos that will resonate with your staff.

Once staff members have a clear understanding of the program benefits and how to use them, they are much more likely to seek help when they need it.

# NAVIGATING THE COUNSELING PROCESS

There are many misconceptions about what it means to talk to a counselor and the stigma associated with it is often the reason people do not seek help in the first place. However, therapy can help people manage issues, develop coping skills, and learn how to improve themselves. Therapy is not just for mental health issues, it can help with support, education, guidance, and provide you with the resources to learn and practice new ways of coping.

Common reasons people seek therapy:

- To work on marriage issues.
- To cope with a big life transition.
- To develop better parenting skills.
- To manage mood swings.
- To improve career prospects.
- To process grief.
- To become more assertive.
- To mitigate harmful thoughts.
- To process trauma.
- To gain a deeper understanding of themselves.

Seeking guidance to work through a personal problem is just as important as receiving help for a medical issue. Your outreach to EAP is completely confidential and provided by a third party. Your personal information is not shared outside EAP unless you sign a release of information or if the law requires disclosure. When you are ready to get started, give EAP a call at 1-866-EAP-4SOC (1-866-327-4762) and we will connect you with the right resource or professional.



It's been a difficult time for me. Katie is very positive, she's very helpful, and I just can't say enough about her. I'm so grateful to you guys for what you do. I greatly appreciate her service.

– Member testimonial



MANAGER SUPPORT

# LEARNING EVENTS

Learning events can be accessed on-demand or through onsite trainings and are available for supervisors and staff in the following categories: leadership, working well, emotional well-being, home and family, healthy living, and specialty trainings.

Please visit your member website to access the following resources:

- *Annual live webinars*—webinars are presented monthly for staff. All webinars are recorded and posted on the member website for on-demand access.
- *The Options in Learning Training Guide*—with over 50 trainings on topics ranging from emotional well-being to healthy living and leadership, these courses are delivered in-person or in real-time via webinars.
- *The Learning Center*—offers a comprehensive emotional health and wellness library with articles, videos, webinars, self-assessments, guides, checklists, and more.

# WORKPLACE SUPPORT SERVICES

**Managers can use Workplace Support Services for confidential guidance to improve team dynamics and help staff in the most productive and appropriate manner.**

EAP provides specialized Workplace Support consultants to help managers and supervisors to effectively assess challenging situations and determine the appropriate level of intervention based on departmental policies. Managers can call Workplace Support Services for a confidential management consultation on how to approach team dynamics or individual concerns including:

- Providing guidance on how to communicate a performance issue to a staff member.
- Explaining how to offer help in the most productive manner.
- Offering suggestions on how to approach a referral and identify important actions to document.
- Discussing options for dealing with a difficult situation.

A formal supervisor referral is a management tool that may be used to improve a staff member's work performance and resolve work-related issues. It may help the individual to address personal issues that may be contributing to the decline in work performance. An individual's participation in the formal supervisor referral process is voluntary. It is not intended as a disciplinary measure.

# CRITICAL INCIDENT STRESS DEBRIEFING

When your workplace is disrupted by a tragic event, your staff may feel overwhelmed, anxious, unsettled, and distracted. Tragedy has many faces, and each experience is unique. Our Critical Incident Stress Debriefing (CISD) team is here to support your staff with immediate and compassionate help, any time—day or night.

## What the CISD team does

When a traumatic event occurs, CISD services can help minimize the long-term effects on staff and the organization. Our centralized, dedicated team of specialists are clinical professionals specially-trained to handle sensitive situations.

The team is available 24 hours a day, 365 days a year.

CISD counselors help staff process and cope with the emotional and physical impacts of a traumatic event by fostering their natural resilience, coping skills, and strategies.

A broad range of services are available, and they are deployed according to your organization's unique needs. Services include Psychological First Aid (PFA), Management Consultations, group and individual support to affected staff members, and telephonic crisis support.

Services are confidential and provide staff members with the resources and support they need to manage potential stress and return to their regular lives.

## How CISD works

The first step is to consult with you on what happened and assess the situation. Once the situation is assessed and a plan of action is developed, we will send a counselor to your work site within an appropriate and agreed upon period. The counselor will conduct an onsite structured intervention to help manage the incident, when appropriate, and be available to management and individual staff members, as needed.

## What to do when a traumatic event occurs

When your organization experiences a crisis or traumatic event, give us a call.

We understand that you may not have all of the detailed information at the time of the first call, however, we do need specific information to assess the impact on your staff and to recommend the best response.

## Questions to expect

- Contact information (name, title, phone number).
- Description of incident and affected staff.
- Address of site or sites affected.
- Date(s) and time(s) for requested onsite services.
- Preferences (for example a specific provider).
- Number of staff affected.
- Special needs, i.e., language, accessibility, etc.
- Any individual staff member concerns.
- Impact on work performance.
- Media involvement.
- Types of interventions requested (group/individual/management consultation).

*Please note: Magellan makes every effort to secure a counselor to come to your worksite at the requested date and time. Providing us with as much notice and details as possible helps to ensure fulfillment of your request.*

## What happens next

- Magellan will secure a CISD counselor.
- You will receive tip sheets with information on how to cope with traumatic incidents to share with your staff.
- The counselor will contact you to confirm details.
- Staff can contact EAP if they would like to speak to a clinician prior to the arrival of the CISD counselor.

# CONFLICT RESOLUTION SERVICES

**Workplace conflict is inevitable. People bring various backgrounds and work styles together for a shared business purpose. These differences can make for creative and productive teams.**

When well-managed, some conflict can be positive. However, conflict can be expressed in ways that interfere with productivity such as poor cooperation, displays of irritability, withdrawal, and resentment. Its causes can range from personality clashes and misunderstood communication to organizational misalignment. The negative effects of workplace conflict can include work disruptions, decreased productivity, project failure, absenteeism, turnover, and termination. Emotional stress can be both a cause and an effect of workplace conflict.

EAP offers guidance and support for addressing issues within the scope of your department's policies and procedures.

Services include:

- Conflict resolution
- Organizational development
- Training

## **Conflict Resolution Services**

Conflict Resolution Services (available on a fee for service basis) are conducted onsite and can be a helpful tool in resolving conflict between two, at most three staff members. Conflict resolution workgroups are confidential, voluntary, and solution-oriented.

The counselor takes a solution-focused approach. Rehashing past mistakes and conflict is avoided. Participants are taught new behaviors and encouraged to take responsibility for trying new behaviors to resolve the conflict.

## **Organizational Development**

Organizational Development services help work groups or departments that are experiencing excessive conflict. Organizational Development focuses on identifying the specific needs of the group, increasing staff morale, communication, and overall effectiveness and efficiency in the workplace.

An organizational psychologist meets with key members of the group to assess group functioning, including an appraisal of what is working well and what problems the group is experiencing. Group training encourages open discussions, increases productive problem solving, and clarifies misunderstandings that may have occurred in the past. Staff are encouraged to participate in productive conversations to help the overall team create a more positive work environment moving forward.

## **Training**

Conflict resolution training courses provide helpful approaches to overcoming team and individual staff member conflict. The courses can address individual and team needs directly and can also be part of an overall solution to resolving conflict.

Please refer to the *Options in Learning Guide* for a full course listing.

- Bringing out the Best in Others.
- Becoming a Successful Team Player.
- Strategies for Resolving Workplace Conflict.

## **Get started today**

Please call EAP and press option #4 to reach the Workplace Support Services team. We will gather information on the situation and have a conflict resolution consultant contact you to explore the situation in detail and collaborate on a plan.

STAFF SUPPORT

# CARING FOR YOUR STAFF

**Mental health matters. One in five Americans live with a mental health condition. As a manager, it is important to understand the warning signs so that you can help get someone the help they need and potentially protect others in your workplace.**

Trying to tell the difference between expected behaviors and signs of a mental illness is not always easy. There is no test that can let someone know if they have a mental illness or if actions and thoughts might be typical behaviors of a person or the result of a physical illness.

## **Warning signs of behavioral health issues**

Each illness has its own symptoms, but common signs of mental illness can include the following:

- Excessive worrying or fear.
- Feeling sad or low for a long period of time.
- Extreme mood changes, including uncontrollable “highs” or feelings of euphoria.
- Prolonged or strong feelings of irritability or anger.
- Changes in sleeping or eating habits, feeling tired, and low energy.
- Avoiding friends and social activities.
- Difficulty perceiving reality (delusions or hallucinations, where a person experiences and senses things that do not exist in objective reality).
- Misuse of substances like alcohol or drugs.
- Thinking or talking about suicide.

## **Knowing when to offer assistance**

If you think someone has a mental health issue, you can help by:

- Making the staff member aware of EAP and the support services it offers.
- Offering support to the staff member and encouraging them to contact EAP.
- Contacting EAP yourself, in your role as a manager or supervisor, to discuss your concerns and get direction from a Workplace Support Consultant.

“ Kathy provided me support through many pivotal growing experiences in the past year: getting a promotion, sharpening my managerial skills, and discerning my next steps. The support, guidance, and listening I received from Kathy are truly a gift and a privilege. Of all the professionals I have had the opportunity to work with inside and outside of this program, Kathy remains set apart from the crowd. I have learned a lot from Kathy and it has been an absolute pleasure to work with her.

– Member testimonial ”

# MANAGING STAFF THROUGH A PERSONAL CRISIS

Over the course of a lifetime, every single one of us will deal with one or more personal crises. Whether it is a death in the family, a divorce, a loved one experiencing an issue, or something happening at work, a personal crisis can make emotions run high and it takes time and support to resolve.

When a staff member comes to you with a personal crisis, you are tasked with figuring out the best way to manage the situation, keeping in mind the needs of your staff member as well as your organization's goals and objectives. Being able to respond to staff situations in a fair, transparent, and consistent manner is an important part of management. Adhere to your organization's policies and consult with your leadership as needed.

Every situation is unique, and these tips will help you handle a staff member who is having a personal crisis with grace and intelligence.

## **Listen and be compassionate**

If a staff member comes to you with a personal crisis, it is important to give the staff member your undivided attention. If you are not able to do so immediately, assure the staff member that you understand the importance of the issue and schedule a time to meet as soon as possible. Listen respectfully and do not interject with advice or solutions until the person is done filling you in on as much as they are comfortable with.

Keep in mind the person's right to privacy. The person may just want a sounding board for things happening in their life or to tell you why a specific life event has affected their focus at work. If you immediately suggest a solution, the person may be put off because that was not what they were seeking.

Be empathetic about the situation but be careful to stick to the facts and avoid blurring the lines between work life and the staff member's personal life.

If a staff member doesn't come to you with a problem but you notice that they are suddenly behaving in a different manner than usual, it may be necessary to reach out to the person directly. Read the section in this guide on how to recognize the warning signs of a behavioral health issue. Follow the same tips for listening and staying empathetic.

Let the person know what it is that brought the matter to your attention so that they understand your concern and are aware of how it is affecting their work. This may be news to the staff member and may elicit a defensive response. Clarify that your purpose is to help figure out solutions to promote ongoing successful performance.

Remember, when someone is going through a crisis, they may not want to come to their manager for support for a variety of reasons. That is why it is important to build a culture of compassion where staff can feel comfortable reaching out for help when they need it.

## **Make sure work isn't the problem**

In some cases, the crisis may be the workplace or workload itself. The person may feel overwhelmed with deadlines or they may be having issues with a coworker or the work schedule. If work is the problem, addressing the situation as soon as it appears may help you to avoid losing a good worker and identify a problem that could be causing your organization's turnover ratio to be higher than necessary.

## **Offer reasonable assistance**

Sometimes the person will benefit from having a few personal days to sort things out. In these cases, putting in for leave time, adjusting a schedule and/or workload may be the simplest solution.

For situations that require more support, let the person know that you need to check on what's available to them, such as EAP benefits, medical insurance, paid leave, reduced hours, flexible schedules, counseling, health-related services, etc., before committing to an arrangement. Avoid going overboard to accommodate a staff member and stick to what you can reasonably offer without seriously affecting the business.

### **Check in regularly**

It is possible that the person may need a few days to regroup after a crisis or to create a longer-term plan. Regardless of where things are in the solution process, follow up regularly with a call, quick meeting, or email. Make sure to communicate empathy and compassion, not pressure to return to work. This will help build your relationship and give you a better sense of how they are coping with the situation. Regular check-ins increase the likelihood that you will get honest feedback and ensure the person is getting the help they need.

### **Develop a plan**

You may need to make temporary arrangements to reduce and/or modify the persons' workload. This may take some creativity to achieve and needs to take the workload and other team players into consideration.

### **Workload planning**

Be realistic about what you can accomplish when you develop a temporary plan to move work onto other staff members and/or delay work. Identify all of the responsibilities and tasks that need to be covered, plan for the longest anticipated coverage period and how to adjust as the situation changes. Work coverage could include reallocating resources internally, finding a replacement, and/or hiring additional workers. You will need to help team members find ways to accommodate the increased workload and reward them for their commitment and willingness to take on new tasks.

### **Staff impact**

If staff members ask about the person experiencing the personal crisis or why their workload is being increased, you will need to be discreet. Present pertinent facts about the situation as it relates to the workplace and let team members know you are available to meet with them. This will show the team the situation is under control and reduce rumors.

*Source: "How to Manage an Employee Who's Having a Personal Crisis." Inspired Trades Business Coaching - Coaching Programs and Accounting Services for Building Trades Businesses, [www.inspiremenow.com.au/news/article/1170-how-to-manage-an-employee-who-s-having-a-personal-crisis](http://www.inspiremenow.com.au/news/article/1170-how-to-manage-an-employee-who-s-having-a-personal-crisis).*

# HELPING A STAFF MEMBER IN DISTRESS

We take our humanity to work every day. We experience joy, laughter, sadness, and more in our personal and work relationships. Dealing with emotions at work is unavoidable. If you notice sudden changes in a staff member's behavior such as increased absenteeism, an inability to focus at work, or unusual emotional upheavals, chances are these sudden changes indicate emotional distress, and in some cases a serious behavioral health condition.

The following tips will help you recognize distress symptoms and understand how to reach out and help staff resolve their issues.

## Read emotional cues and signals

Pay attention to the emotions and feelings expressed by your staff. Things to pay attention to include body language, facial expressions, and tone of voice.

## Listen and empathize

Listen closely and think before you react to the situation. When you approach a staff member, or they come to you, it is an opportunity to strengthen your relationship by learning more about what is bothering them and giving them support. Be careful not to react too quickly and fall into a collegial comfort zone by making light of the issue or telling them to just deal with it.

## Understand the triggers

Remember that the emotional distress that is being displayed is usually triggered by underlying issues. Ask about what is driving the distressed response, i.e., *"You don't usually react that way in meetings, is there something that is bothering you right now?"* Be careful not to pre-judge the situation. Instead, focus on listening to the person's concerns and making them feel heard and respected.

## Transform the problem into a positive change

If a person becomes emotional, comment on the person's strengths while communicating hope and support. Once the problem is identified, the next step is helping the staff member find a solution.

## Keep their dignity

When someone is going through a tough time and you are talking to them about it, it is important to give them space to process their situation and keep their self-respect. Most people will already feel embarrassed that their manager is learning about their situation and no one should be made to feel bad about becoming emotional or crying.

Note: If the staff member's emotions have become unmanageable, this could affect other staff (excessive anger, harmful/abusive behaviors, etc.) and a different approach may be needed. Options could include formal counseling, conflict resolution/mediation, and/or disciplinary action. It is not okay for staff (or managers for that matter) to express their emotions in ways that hurt or frighten others and if this is the case you should consult with your human resource department and EAP Workplace Support Services team.

## Reframe your messages

Staff members can be deeply affected by how you respond to a situation. If you react too quickly and use poorly chosen words or a negative tone of voice, it can be a source of damaging emotions. Listen closely so that you are responding to the right things. Think before you speak and consider how what you say will be perceived. Frame your message in a positive way that is respectful and gives the staff member hope.

If, upon reflection, you think you could have had a better response to a staff member, own it. Saying, *"I'm sorry, I didn't respond as well as I would have liked, can we try having that conversation again?"* is likely to earn you increased respect and lead to a better resolution.

Source: Ainomugisha Gerald, Gerald, et al. "Best Strategies to Manage an Emotional Employee." *The 6Q Blog*, 12 Apr. 2019, [inside.6q.io/manage-an-emotional-employee/](https://inside.6q.io/manage-an-emotional-employee/)

# PREVENTING VIOLENCE (AT WORK AND AT HOME)

## Workplace violence

When a work environment is in danger, staff members may feel vulnerable and uneasy. Violence prevention is key to avoiding a potentially damaging situation. Our experts can help you create a plan or provide immediate support resources when needed.

Call EAP and ask to speak with a Workplace Support consultant about any signs of violence you may have noticed within your work environment. They are experts in dealing with these situations and can offer suggestions and help create a plan to deal with any threat of violence in the workplace.

Although there is no absolute predictor of who will become violent at work, there are some behaviors that are associated with workplace violence:

- Use of direct or veiled threats toward self or others.
- Use of email to make threats toward self or others.
- Intimidating, bullying or aggressive behavior.
- Harassment.
- Ongoing conflicts with supervisors or coworkers.
- Bringing a weapon to the workplace.
- Extreme change in behavior.
- Explosive outbursts of anger or rage.

Violence tends to escalate through a specific pattern. It is important not to tolerate any form of violence in the workplace and to prevent it from advancing to the next level.

## Self-harm

Workplace violence can also take the form of self-inflicted violence. If a staff member mentions or suggests that they are thinking about self-harm, it is important to take this seriously. There are immediate resources available for someone who is feeling this way. Seeking help through Workplace Support is critical to reducing the risk of self-inflicted violence. No question or situation is too small for Workplace Support consultants. If you are not sure about the situation, call EAP for a quick consultation—any time, day or night.

## Domestic violence

An abusive relationship at home can transfer to the workplace as well. Victims may be dealing with an untrustworthy partner who follows them to work and displays stalking behavior. It is estimated that nearly one in four women are abused by someone they know. Although it is not your role to counsel staff members about their personal relationships, it is your responsibility to provide a safe work environment.

Signs of domestic violence include:

- Preoccupation or lack of concentration.
- Increasing or unexplained absences.
- Receiving harassing phone calls.
- Bruises or other injuries that are unexplained.

An alert and supportive manager or supervisor can make a difference. By recognizing the signs, consulting with your Workplace Support consultant, and helping the staff member with getting the right help at the right time, you can help the staff member and reduce any risk to the workplace.

# SUICIDE AWARENESS AND PREVENTION

The suicide rate among the US working age population increased 34 percent during 2000–2016.<sup>1</sup>

This makes the workplace an important space for suicide awareness, prevention, intervention, and crisis response.

There are [National Guidelines for Workplace Suicide Prevention](#) that include recommended practices for addressing suicide prevention in a comprehensive way and provide a roadmap for workplace leaders who wish to engage in a culture-change process. The guidelines were developed by a collaborative initiative between the American Foundation for Suicide Prevention, American Association of Suicidology and United Suicide Survivors International.<sup>2</sup>

With the increasing rates of suicide, it is important to know the warning signs and what to do when someone threatens suicide. When someone in the workplace, or a family member, client or vendor attempts or dies by suicide, those that are left behind are often left feeling a mixture of grief, trauma, and guilt that can linger for a long time.

## Warning signs of suicide in adults

Take any mention of suicide seriously. You can take steps to prevent a suicide attempt. Be willing to listen and help the person find help. Don't be afraid to ask, "What is the matter?" or bring up the subject of suicide.

It is hard to know if a person is thinking about suicide, however, you can look for warning signs and events that may make suicide more likely.

Research shows that people may be more likely to attempt suicide if they:

- Are male.
- Have attempted suicide before.
- Have a family member who has attempted suicide or who has died by suicide.
- Have had or have mental health problems such as severe depression, bipolar disorder, schizophrenia, or anxiety.
- Drink a lot of alcohol or use drugs.

- Have been through family violence, including physical or sexual abuse.
- Are older. Older Americans have the highest suicide rate of any age group.
- Are veterans or members of the armed services.

Events that may put people at greater risk for suicide include:

- Changes in life such as the death of a partner or good friend, retirement, divorce, or problems with money.
- The diagnosis of a serious physical illness, such as cancer or heart disease, or a new physical disability.
- Severe and long-lasting pain.
- Loss of independence or not being able to get around without help.
- Living alone or not having friends or social contacts.

Adults who are at risk may show these warning signs of suicide. They may:

- Plan to or say they want to hurt or kill themselves or someone else.
- Talk, write, read, or draw about death, including writing suicide notes and talking about items that can cause physical harm, such as pills, guns, or knives.
- Say they have no hope, they feel trapped, or there is no point in "going on."
- Buy guns or bullets, stockpile medicines, or take other action to prepare for a suicide attempt. They may have a new interest in guns or other weapons.
- Drink more alcohol or use drugs, including prescription medicines.
- No longer want to see people and want to be alone a lot.
- No longer take care of themselves or follow medical advice.
- Give away their things and/or hurry to complete a will.

## What to do when someone threatens suicide

Many people who attempt suicide don't really want to end their lives but see no other way to escape their pain.

### What you can do

- Tell the person you're concerned about them.
- Ask the person if they have been thinking about self-harm. Do they have a plan? You aren't "planting" the idea of suicide by asking direct questions. The more detailed the plan, the greater the immediate risk. If the answer is yes, you need to get professional help, even if the person argues or resists. Think about what you would do if you suspected someone was having a heart attack in the workplace. Self-harm is just as serious of a concern.
- Don't leave the person alone. Talk with them about your concerns and show that you care and want to help.
- Listen to what they have to say. Don't act shocked, judge, or swear not to tell anyone else.
- Remove dangerous items such as firearms or medications.
- Call EAP. Do not send the staff member home without first speaking with a licensed clinician.
- Call a suicide hotline such as the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) and follow their advice.
- Call 911 if the person is in immediate danger.

1. *Suicide Increasing Among American Workers.* (2018, November 15). Retrieved from <https://www.cdc.gov/media/releases/2018/p1115-Suicide-american-workers.html>
2. *Make suicide prevention a health and safety priority at work.* (n.d.). Retrieved from <https://workplacesuicideprevention.com>

## What not to do

Avoid these types of statements:

- *"How could you think of killing yourself? Your life isn't that bad. Other people have it a lot worse than you."* This is a judgmental statement that shows no understanding or willingness to listen to the person's inner pain. Even if on the surface the person appears to have a good life, they are experiencing something unbearable that prompts thoughts of death as the only solution.
- *"Suicide is selfish and cowardly. How could you hurt us like that?"* The person already feels guilty. Piling on more guilt and shame will only make them feel more worthless and close the door to further conversation.
- *"You don't really want to die. You're just looking for attention."* Anyone who displays suicidal thoughts or behaviors should always be taken seriously.
- *"You have so much to live for."* People who are suicidal feel so hopeless that they can't see anything positive about their future. While this remark is well-intentioned, it fails to acknowledge the person's emotional turmoil.

If you suspect that someone is at risk for suicide, trust your instincts and take the threat of suicide seriously. Call 911. It is a matter of life or death.

# IDENTIFYING SUBSTANCE MISUSE

In addition to the risk substance misuse poses for the individual, it also has significant consequences for the workplace. The effects of substance misuse on the job have a far-reaching impact on the profitability of a business. When a person is under the influence of alcohol or drugs, it can lead to accidents, inefficiency, reduced productivity, high stress, and other issues.

If there is a concern about drug or alcohol use, it is important to take action. Your EAP can help you identify the behaviors or work performance issues that may require intervention.

Once you suspect a substance use problem, you can consider these steps:

1. Consult with the human resources department about the state's substance misuse policy and testing procedures.
2. Focus on the staff member's performance and observable behavior. Do not make accusations or diagnoses about substance use.
3. Document the behavior, the performance issues, and the observable signs of alcohol or drug use.

If you or a staff member is struggling with addiction and it is taking a toll on work and home life, help is available. EAP can help you start a conversation with your staff member that is struggling with substance misuse and will work with you to explore strategies for dealing with the problem.

# TRANSITIONING STAFF MEMBERS BACK TO WORK AFTER A LEAVE OF ABSENCE

Usually when a staff member leaves work for an extended period, whether two weeks or two months, the leave is triggered by a life event or transition. There are different types of leave—some are employer-sponsored and others are mandated by law.

Reintegrating into the workforce following a prolonged absence is an important process and your Workplace Support consultant can help in making the staff member's transition back to work successful.

## Returning to work

Returning to work after an extended leave can be challenging for a staff member. Being proactive can make the staff member's return easier. Listed below are some practical tips to help with a transition back to work.

- If possible, as the staff member is planning their leave, discuss ways they may stay in touch with the office. For example, regular email correspondence so they can be kept updated on what is happening at the workplace. This connection reinforces the link back to the workplace and can be very helpful in mitigating the anxiety a long absence from work creates.
- When notified of a staff member's plan to return to work, set up a meeting with the staff member to discuss a return-to-work transition plan. In this meeting, clarify any concerns the staff member may have and identify if there are barriers to returning to work that can be addressed in preparing for the return.
- Schedule meetings with all appropriate co-workers/ departments for a "catch-up" meeting.
- Request training assistance from human resources, if needed by the staff member.
- Talk with the staff member about any needs for work accommodations or modified duty. Make sure these issues are addressed well in advance of the staff member's return.
- Talk with the staff member about communication with co-workers. Discuss how much information the staff member wants to share with co-workers to help with the transition. Be respectful of the staff member's privacy needs.
- Consider inviting the staff member to lunch or a meeting with you and the staff member's co-workers prior to return to work. This may help the staff member feel more comfortable and connected prior to returning to the office.
- Encourage the development of a written return-to-work plan that includes commitments to the plan by all parties.
- It is normal that the staff member will experience anxiety or worry when returning to work. Reinforce the importance of self-care and setting realistic expectations to the staff member. Expect to allow some time for adjustment issues. Encourage the staff member to consider using EAP for help.
- Consider all components of your organization's staff member supports, such as work-life resources, specialty programs for specific conditions, and other programs that may be available to help the staff member in navigating this life transition. If you are not sure of the full span of resources that may apply, consult your human resource representative, or call EAP for more information or ideas.
- Keep communication open between you and the staff member.

# ADDRESSING PERFORMANCE ISSUES

Sometimes work or personal problems can affect a staff member's work performance. As a manager, one of your responsibilities is to ensure that your staff perform their jobs in a satisfactory manner according to their job specifications. When addressing performance issues, practice these tips.

## Identify expectations

- Define specific expectations of the staff member based on their job description.
- Convey concise, detailed information.

## Specify performance concerns

- Point out where performance has slipped compared to past work and behavior. Be honest and firm.
- Give specific, objective examples with dates, times, and situations.
- Emphasize the seriousness of the situation.
- Focus on the job, not the individual.
- Avoid making judgments.
- Keep the discussion focused on work performance, regardless of the staff member's response.

## Schedule timelines for improvement and a follow-up meeting

- You and the staff member should jointly agree on an action plan based on the staff member's input and your guidance.
- Establish a timeline for improvement, appropriate to the level of the problem.
- Determine and agree on desired results.
- Set a time, date, and place for the next meeting.

## Describe consequences\*

The staff member needs to know that their performance problem is a serious situation and what they can expect if work expectations are not met.

At this point, you should:

- Be specific without threatening.
- Be prepared to follow through if performance does not improve.

- Emphasize that the staff member is responsible for resolving the present situation and avoiding future consequences.

*\* Be sure to consult with management prior to communicating consequences to ensure that any action is consistent with departmental policies and procedures.*

## Recommend EAP

- Reiterate your confidence with the staff member and reinforce that your goal is to help them become productive again.
- Remind the staff member that you do not need to know of personal problems, but you can encourage the use of EAP and how it can help.
- Provide information about EAP, emphasizing that it is a confidential resource available free of charge to address any personal problems the staff member may be having.
- Refer the staff member to EAP. Help in making the call if necessary.
- Explain that EAP is confidential, and no personal or private information will be provided to anyone without the staff member's written consent.

*Note: You may wish to call your Workplace Support consultant to discuss confidentiality issues and Authorization to Disclose procedures.*

# MANAGING A CONSTRUCTIVE CONFRONTATION

Constructive confrontation is a technique that allows you to objectively address performance issues. Constructive confrontation offers the opportunity to combine a discussion of the performance problem with a genuine offer of help.

The first confrontation is meant to provide constructive, candid feedback about work performance; which is presented in an objective, factual manner. It is not meant to be a negative, emotional exchange. The order of the meeting is an important connector to the effectiveness of this technique. When the discussion has ended, there should be specific action items to be completed by both the staff member and supervisor.

Preparation will be the key to a successful constructive confrontation and should include the following:

- Be respectful of privacy. This type of discussion should be conducted in a private setting and should never be held in the presence of or within listening range of others.
- Consult with your human resources department to ensure your meeting is consistent with your organization's specific policies and procedures.
- Gather and organize your documentation so it is available during the discussion.
- Be aware of your own expectations. Define acceptable and unacceptable performance.
- Focus on behavior. Do not label or diagnose a personal problem either in your mind or at the meeting.

## Four steps for a constructive confrontation

A constructive confrontation includes four components. These steps, outlined on the following pages, illustrate how to conduct a successful constructive confrontation.



**ACKNOWLEDGE**  
Reinforce the staff member's value



**CONFRONT**  
Address expectations & work performance



**SUPPORT**  
Recommend EAP



**FOLLOW UP**  
Meet regularly with the staff member

### 1. Reinforce the staff member's value

Begin the meeting by highlighting the staff member's value. Ways to show the staff member's value can include:

- You have noticed a change in work performance.
- Your concern today pertains to this change.
- The change is not typical of past work habits.

Acknowledge the staff member's past and present good performance. It is important to:

- Let the person know of their value to the organization.
- Give examples of past and present contributions (e.g., years of service, past performance, technical skills, earlier level of dependability).
- Tell the staff member that you appreciate these contributions.

## 2. Address work performance and expectations

The key to this part of the meeting is to remain calm and objective.

### Identify expectations:

- Define specific expectations of the staff member based on their job description.
- Convey concise, detailed information.

### Specify performance concerns:

- Point out where performance has slipped compared to past work and behavior. Be honest and firm.
- Give specific, objective examples with dates, times, and situations.
- Emphasize the seriousness of the situation.
- Focus on the job, not the individual. Avoid making judgments.
- Keep the discussion focused on work performance, regardless of the individual's response.

### Schedule timelines for improvement and a follow-up meeting:

- You and the staff member should jointly agree on an action plan based on their input and your guidance.
- Establish a timeline for improvement, appropriate to the level of the problem.
- Determine and agree on desired results.
- Set a time, date, and place for the next meeting.

### Describe consequences:\*

The staff member needs to know that their performance problem is a serious situation and what they can expect if work expectations are not met. At this point, you should:

- Be specific without threatening.
- Be prepared to follow through if performance does not improve.
- Emphasize that the staff member is responsible for resolving the present situation and avoiding future consequences.

*\*Be sure to consult with your human resources department prior to communicating consequences to ensure that any job action is consistent with internal policy and procedures.*

## 3. Recommend EAP

- Reiterate your confidence with the staff member and reinforce that your goal is to help them become productive again.
- Remind the staff member that you do not need to know of personal problems but you can encourage the use of EAP and explain how it can help.
- Provide information about EAP, emphasizing that it is a confidential resource available free of charge to address any personal problems the staff member may be having.
- Explain to the staff member that no personal or private information will be provided to anyone without the individual's written consent.

*Note: You may wish to call your Workplace Support consultant to discuss confidentiality issues and Authorization to Disclose procedures.*

#### **4. Ongoing communication and engagement**

Following up after the constructive confrontation meeting is just as important as preparation before the meeting. Some good guidelines for follow-up are:

- Keep all aspects of the situation between you and the staff member private.
- Do not “walk on eggshells.” It is counterproductive to be overly sensitive or empathetic.
- Continue to watch the staff member’s work performance and document improvement or decline (refer to Appendix A for documentation example).
- Make yourself available to the staff member to provide guidance or discuss concerns the staff member may have.
- Support and reinforce positive behavior changes.
- Follow through with normal disciplinary procedures, if necessary.

In addition, a Workplace Support consultant is always available to answer any questions you may have about work expectations following a constructive confrontation, and to provide consultation on any added concerns you may have about the situation. We also recommend that you stay in contact with your human resources department about appropriate job action.

#### **Stay focused on performance**

Even with thorough preparation, there is no way to predict how a staff member will react to a constructive confrontation meeting. Many times, the staff member will appreciate your support and welcome the opportunity to resolve problems and improve performance. In other cases, the staff member may become defensive and emotional. Workplace Support services can help you generate a plan to have a constructive confrontation with a staff member about work performance.

# INITIATING AN EAP REFERRAL

As a manager, your role is to be concerned with job behavior and performance, remain alert to changes in normal work pattern/behavior/productivity and take action when the welfare of your staff or organization is at risk. When you need added support or guidance, reach out to EAP and speak confidentially with a Workplace Support consultant. Consultants are available at any time, day or night, and can provide guidance on how to approach team dynamics or individual concerns. For additional support, consider a management referral.

There are three types of referrals available: self-referral, suggested self-referral, and formal management referral.

## **Self-referral**

Any employee, and/or eligible dependent, including managers and supervisors, may self-refer confidentially at any time by calling EAP or going to the member website.

## **Suggested Self-referral**

Managers can play a key role in helping an employee get help for personal concerns. An employee may ask for help, or you may notice behavior changes that concern you about the employee's wellbeing and suggest the employee contact EAP. Typically, there does not have to be a performance problem for you to recommend EAP. You can make the suggestion in a private, supportive manner while supplying the contact information.

## **Formal Supervisor referral**

The formal supervisor referral is a management tool used to improve work performance and resolve work-related problems. It is not intended as a disciplinary measure, nor does it replace the State of California's policies and procedures for dealing with poor performance or conduct.

Formal supervisor referrals are separate from corrective feedback and formal disciplinary actions such as adverse actions. EAP formal supervisor referrals, including contact information, should be done by a separate memo which is not retained in the employee's official personnel file. Refer to Appendix B for Supervisor Referral Performance Worksheet.

A supervisor can recommend the staff member to seek help through EAP and request the staff member follow through with this recommendation. Through this referral, the workplace consultant will help with:

- Obtaining a signed Authorization to Use or Disclose Protected Health Information form from the staff member. This form allows the workplace consultant to follow-up and provides one-time reporting regarding the staff member's attendance at an appointment. Please see Appendix D.
- Referring the staff member to a local counselor for an assessment.

# APPENDICES

## APPENDIX A: DOCUMENTATION EXAMPLE

### Performance documentation example

<i>Day</i>	<i>Date</i>	<i>Time</i>	<i>Change in Performance</i>
Monday	4/04/yr.	9:30 A.M.	Absent. Said it was due to "recurring and very painful stomach problem."
Wednesday	4/06/yr.	9:30 A.M.	Tardy. 30 minutes.
Friday	4/08/yr.	9:30 A.M.	Absent. Said it was "stomach problem."
Tuesday	4/12/yr.	9:45 A.M.	Tardy. 45 minutes.
Wednesday	4/13/yr.	9:15 A.M.	Absent. Had to go to court.
Monday	4/18/yr.	9:05 A.M.	Absent. Dentist appointment.
Thursday	4/21/yr.	9:30 A.M.	Tardy. 30 minutes.
Friday	4/22/yr.	9:40 A.M.	Tardy. 40 minutes.
Monday	4/25/yr.	11:00 A.M.	Missed deadline for important project to be completed at time of department meeting.
Tuesday	4/26/yr.	3:00 P.M.	Complaint from sales representative about John's rude phone manner.
Monday	5/02/yr.	11:30 A.M.	Absent. Unexplained.

## APPENDIX B:

# SUPERVISOR REFERRAL PERFORMANCE WORKSHEET

If work performance or the behavior of a staff member has deteriorated and all the usual forms of dealing with the staff member has failed to generate any improvement, it may be time to consider using Workplace Support services to find solutions. You can call any time—but the questions below may help you decide when. Be sure to consult with your human resources department prior to communicating consequences to ensure that any job action is consistent with internal policy and procedures. Print this sheet as needed.

Staff member: \_\_\_\_\_ Date: \_\_\_\_\_

A. Have you seen repeated and continued patterns of performance deterioration in any of the following areas?  
Check the box for affirmative.

- |  |   |   |
|--|---|---|
| <b>1. Quantity/Quality of Work?</b> <ul style="list-style-type: none"><li><input type="radio"/> Gradual reduction over a period of time</li><li><input type="radio"/> Inconsistent/sporadic</li><li><input type="radio"/> Carelessness, increased mistakes</li></ul> | <b>6. Dependability</b> <ul style="list-style-type: none"><li><input type="radio"/> Does not meet schedules</li><li><input type="radio"/> Makes unreliable/untrue statements</li></ul>  | <b>10. Interpersonal Skills</b> <ul style="list-style-type: none"><li><input type="radio"/> Deliberately avoids colleagues and supervisor</li><li><input type="radio"/> Complainer</li><li><input type="radio"/> Unusually sensitive to advice or criticism</li><li><input type="radio"/> Overly critical of others</li></ul> |
| <b>2. Job-related Work Knowledge</b> <ul style="list-style-type: none"><li><input type="radio"/> Forgetful</li><li><input type="radio"/> Reduced awareness of what is going on</li><li><input type="radio"/> Unable to keep current</li></ul>                        | <b>7. Attendance and Punctuality</b> <ul style="list-style-type: none"><li><input type="radio"/> Frequent tardiness in the morning</li><li><input type="radio"/> Frequent unplanned absences</li><li><input type="radio"/> Frequent complaints of vague illness</li><li><input type="radio"/> Frequently leaves early or returns late from lunch</li><li><input type="radio"/> Frequent unexplained disappearances from job</li></ul> | <b>11. Safety Conscious</b> <ul style="list-style-type: none"><li><input type="radio"/> Higher than average on the job accidents</li><li><input type="radio"/> Takes needless risks</li><li><input type="radio"/> Disregards safety of others</li></ul>   |
| <b>3. Judgment</b> <ul style="list-style-type: none"><li><input type="radio"/> Inconsistent</li><li><input type="radio"/> Frequent errors on routine matters</li></ul>   | <b>8. Analytical Ability</b> <ul style="list-style-type: none"><li><input type="radio"/> Details often neglected</li><li><input type="radio"/> Increased number of poor conclusions/decisions</li></ul>   | <b>12. Other Behavior Problems</b> <ul style="list-style-type: none"><li><input type="radio"/> Inappropriate personal appearance</li><li><input type="radio"/> Loss of interest/enthusiasm for job</li><li><input type="radio"/> Extreme mood swings</li><li><input type="radio"/> Inappropriate behavior</li></ul>           |
| <b>4. Initiative</b> <ul style="list-style-type: none"><li><input type="radio"/> Unwillingness to change work responsibilities</li><li><input type="radio"/> Needs constant supervision</li></ul>  | <b>9. Ability to Communicate</b> <ul style="list-style-type: none"><li><input type="radio"/> Argumentative</li><li><input type="radio"/> Less communicative than in the past</li><li><input type="radio"/> Unclear/imprecise written communications</li></ul>   |   |
| <b>5. Resource Utilization</b> <ul style="list-style-type: none"><li><input type="radio"/> Overly dependent on others</li><li><input type="radio"/> Unable to identify proper resources</li></ul>  |   |   |

Regarding the affirmative responses (Items 1–12)

- B. Have you documented the performance or behavior deficiencies in behaviorally specific terms?  Yes  No
- C. Have you communicated your concerns regarding the individual's work performance or behavior to the individual?  Yes  No
- D. Has their performance or behavior continued to deteriorate?  Yes  No
- E. Have these items been included in a formal performance review or in formal disciplinary actions?  Yes  No

*If the total affirmative responses under section A are excessive in your judgment and the answers to sections B, C, D and E are affirmative, contact Workplace Support.*

## **APPENDIX C:**

# SAMPLE FORMAL SUPERVISOR REFERRAL LETTER

*Please retype this letter on your departmental letterhead.*

### **Employee Assistance Program Manager/Supervisor Referral Letter**

Date:

To (employee name):

Work location:

Classification:

From (manager/supervisor name):

Signature:

Phone number:

This letter serves as your formal referral letter to the Employee Assistance Program (EAP). EAP is provided by the State of California as part of the State's commitment to promoting employee health and wellbeing.

The State offers EAP at no charge to you and provides a valuable resource for support and information. EAP is an assessment, short-term counseling, and referral service designed to provide you and your family with assistance. Participation in EAP is voluntary, and you may decline to use the service at any time.

This formal referral to EAP is confidential, and limited information (as specified in the Authorization for Disclosure of Protected Health Information form) can be released only with your written consent. Magellan Healthcare will notify me if you have accessed EAP or if you do not keep the initial appointment.

Please contact EAP management consultant (name) \_\_\_\_\_ at (phone) \_\_\_\_\_ within five business days. The management consultant will schedule your appointment with a provider. If you plan to attend this appointment during work hours, please notify me of the date and time you will be away from the office. Should you decline to use this service or if you are unable to keep your appointment, please let me know immediately.

A copy of this referral letter will be placed in the supervisor's confidential file. It will not become a part of your official personnel file. A copy will also be forwarded to Magellan Healthcare.

Accepted referral \_\_\_\_\_ Decline Referral \_\_\_\_\_

\_\_\_\_\_  
(Employee signature)

\_\_\_\_\_  
(date)

**APPENDIX D:** NOTE: Certain items may not apply to the State of California. Consult with Workplace Support Services prior to completing this form.



**Authorization to Use or Disclose Protected Health Information (PHI)  
(Employer Referral Case -- California)**

**IMPORTANT:** Can you read this in English? If not, we can have somebody help you read it. For free help, please call your program toll-free number.

**IMPORTANTE:** ¿Puede leer esta carta? Si no, alguien le puede ayudar a leerla. Además, es posible que reciba esta carta escrita en su propio idioma. Para obtener ayuda gratuita, llame ahora mismo al número gratuito del programa.

**1. Whose Information is Being Disclosed?**

(Client Name)	(Magellan Case No.)	(Date of Birth - MM/DD/YYYY)
(Address)	(City)	(State)
		(Zip Code)

**2. Who will be Disclosing and Receiving Information?**

I hereby give permission to Magellan Health or any of its subsidiaries or affiliates (“Magellan”)\* and the Magellan staff performing services in connection with my treatment to: either **disclose information to** each of the following and/or **obtain information from** each of the following: *(check one or both boxes):*

\_\_\_\_\_  
*(Name and Job Title of Employer Contact) and successor or designee of Employer Contact (Employer Name)*

\_\_\_\_\_  
*(Name of Provider or other recipient)*

\_\_\_\_\_ *Address – optional*                      \_\_\_\_\_ *City – optional*                      \_\_\_\_\_ *State – optional*                      \_\_\_\_\_ *Zip Code - optional*

\_\_\_\_\_ *Phone Number – optional*                      \_\_\_\_\_ *Fax number - optional*

**3. What is the Purpose of the Disclosure?**

- To verify whether I am participating in and cooperating with the EAP, as suggested by my employer. **(Formal Referral)**
- Other *(specify):* \_\_\_\_\_

**4. What Information Will Be Used or Disclosed?**

Only the following information *(Client MUST INITIAL each item to be disclosed):*

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> (___ <b>Initial</b> ) Current status (compliant or non-compliant)                              | <input type="checkbox"/> (___ <b>Initial</b> ) Substance Abuse Evaluation      | <input type="checkbox"/> (___ <b>Initial</b> ) Treatment Plan            |
| <input type="checkbox"/> (___ <b>Initial</b> ) Attendance Records Only  | <input type="checkbox"/> (___ <b>Initial</b> ) Progress Report on my Treatment | <input type="checkbox"/> (___ <b>Initial</b> ) Treatment Recommendations |
| <input type="checkbox"/> (___ <b>Initial</b> ) Expected Length of Treatment   | <input type="checkbox"/> (___ <b>Initial</b> ) Diagnosis/Assessment            | <input type="checkbox"/> (___ <b>Initial</b> ) Drug/Alcohol Test Results |
| <input type="checkbox"/> (___ <b>Initial</b> ) - Other (specify information to be disclosed and any restrictions) _____ |  |  |

\*Magellan Health Services of California, Inc.--Employer Services and Human Affairs International of California are subsidiaries of Magellan Health that operate in California.

**NOTICE TO RECIPIENT OF INFORMATION**

*This information has been disclosed to you from records the confidentiality of which may be protected by federal and/or state law. If the records are protected under the federal regulations on the confidentiality of alcohol and drug abuse patient records (42 CFR Part 2), you are prohibited from making any further disclosure of this information unless further disclosure is expressly permitted by the written consent of the person to whom it pertains, or as otherwise permitted by 42 CFR Part 2. A general authorization for the release of medical or other information is NOT sufficient for this purpose. The federal rules restrict any use of the information to criminally investigate or prosecute any alcohol or drug abuse patient.*

**5. When does the Authorization Expire?**

- This date -- 90 days from today [Washington state – all cases]: \_\_\_\_\_
- 6 months after my EAP case is closed [Formal Referrals]
- Other date or event: \_\_\_\_\_

**6. Important Rights and Required Statements**

- ❖ You can end this authorization at any time by writing to Magellan Health at 3131 Camino Del Rio North, San Diego, CA 92108. If you make a request to end this authorization, it will not apply to information that has already been used or disclosed based on your previous permission, or end Magellan’s ability to confirm information already disclosed in a legal proceeding. For more information about this and other rights, please see the applicable Notice of Privacy Practices.
- ❖ The information disclosed based on this authorization may be re-disclosed by the recipient and may no longer be protected by federal or state privacy laws. Not all persons or entities have to follow these laws.
- ❖ You do not need to sign this form in order to obtain treatment, enrollment, eligibility or payment for services.
- ❖ This authorization is voluntary and you do not have to agree to authorize any use or disclosure.
- ❖ You have a right to a copy of this authorization once you have signed it. Please keep a copy for your records. Or, you may ask us for a copy at any time by writing to the same address as above.
- ❖ If you have questions about anything on this form, call to speak to a Workplace Support Consultant: 1.800.424.1565 ext. 70593.

**7. Your Signature**

**PLEASE DO NOT SIGN THIS FORM UNTIL YOU INITIAL ALL CHECKED BOXES IN SECTION 4.**

\_\_\_\_\_  
(Signature)

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
(Date)

**NOTICE TO RECIPIENT OF INFORMATION**

*This information has been disclosed to you from records the confidentiality of which may be protected by federal and/or state law. If the records are protected under the federal regulations on the confidentiality of alcohol and drug abuse patient records (42 CFR Part 2), you are prohibited from making any further disclosure of this information unless further disclosure is expressly permitted by the written consent of the person to whom it pertains, or as otherwise permitted by 42 CFR Part 2. A general authorization for the release of medical or other information is NOT sufficient for this purpose. The federal rules restrict any use of the information to criminally investigate or prosecute any alcohol or drug abuse patient.*

NOTES







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